



2030 Community Plan



Community Conversation: June 2019

What Matters Most to You?

Consultation Report

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1.0 Community Involvement

Community Planning is a legislative requirement placed on Councils and a number of statutory partners through the Local Government Act (NI) 2014. Part 10, Section 73 of this Act outlines that the council and its partners must ensure community involvement in the development, implementation and review of its Community Plan and 'seek the participation of and encourage citizens and stakeholders to express their views'.

“Community Planning aims to improve the connection between all the tiers of Government and wider society through partnership working to jointly deliver better outcomes for everyone.”
(Department for Communities)

In March 2017, following a process of co-design involving extensive community engagement, the Community Planning Partnership published a Community Plan for the district 'Fermanagh and Omagh 2030'. This plan identifies the long-term outcomes which the partnership will work to achieve across three themes with the aim of improving the social, economic and environmental well-being of our district and the people who live here. In 2018, following further extensive community engagement, an Action Plan was agreed and published setting out partnership actions which the Partnership will take forward to support the achievement of the agreed outcomes. The Action Plan is currently being implemented and progress is being continually monitored through our governance arrangements.

The shared vision for the district is:

Our Vision is of a welcoming, shared and inclusive Fermanagh and Omagh district, where people and places are healthy, safe, connected and prosperous, and where our outstanding natural, built and cultural heritage is cherished and sustainably managed.



2.0 Community Conversation – Context and Approach

It is now just over two years since the publication of the strategic Community Plan and one year since the publication of the Action Plan.

Further to agreement at the February 2019 meeting of the Strategic Partnership Board to conduct a review of the Community Plan during 2019/20, the Community Planning team initiated an initial, light-touch 'Community Conversation' with the aim of:

- (i) ensuring that the outcomes identified, and the actions being implemented remain a priority for the community and identifying which they prioritized most;
- (ii) identifying any new and emerging priorities for the citizens and key stakeholders of Fermanagh and Omagh.

The 'Community Conversation' took two forms:

- (i) a short survey (see Appendix 1) which asked citizens to;
 - 1. Rank in priority order, which outcomes mattered most to them?
 - 2. Note what 3 improvements to public services would make the biggest improvement to your own quality of life?
- (ii) a "Children and Young People's Arts and Creativity Campaign". All 83 Primary Schools in the Fermanagh and Omagh District were invited to participate with target classes including P5, P6 and P7. (See full report at Appendix 2)

Table 1 below identifies the overall number of respondents and the method by which they participated in this consultation.

Participation Method	# Respondents	% overall participation
Submitted Online Survey	387	61.1%
Completed Hard-Copy Survey	88	13.9%
Children & Young People's Arts & Creativity campaign	158	24.9%
Total	633	100%

Section 75 data was collated as part of the online and hard-copy surveys. A full break-down of Section 75 participation is included at Appendix 4.

*Note; 425 (88.7%) respondents completed the section 75 questionnaire

3.0 Findings

3.1 Findings from Online Survey and Completed Hard-Copy Surveys

3.1.1 Prioritisation of Outcomes (Question 1)

Respondents were given a list of the 8 outcomes in the Community Plan and asked to “Rank in priority order what matters most to you? (1 being most important and 8 least important)”

Table 2 below identifies the resulting prioritization of outcomes. NB: When ranking using both methodologies**, there are only subtle differences in priority of outcome, the priority by themes are the same.

**Referencing 2 methodologies identified below: the first is the average rank, which provides a weighted average rank for each outcome based on the number of responses for each number on the scale. A lower average rank suggests that, on average, the outcome was viewed as a more important priority for all respondents. This is a more comprehensive method, reducing the impact of skewed results. The second column is a rank based on the number of respondents who identified the outcome as their number 1 priority. This is a less complex measure but is not as statistically robust.

Community Planning Outcome	Average Priority Ranking	Ranking using 1 st Priority Choice Only
Outcome 1: Physical and mental health and wellbeing	1	1
Outcome 2: Provision and services for older people	4	3
Outcome 3: Communities are safe, inclusive, resilient and empowered	2	2
Outcome 4: Provision and services for children and young people and lifelong learning opportunities	3	4
Outcome 5: Local economic growth, including tourism	6	5
Outcome 6: Connectivity – roads, broadband, mobile provision	5	6
Outcome 7: Natural environment and built and cultural heritage	8	7
Outcome 8: Attractive and accessible towns, villages, places	7	8

3.1.2 Identification of key issues (Question 2)

Respondents were asked to note what 3 improvements to public services would make the biggest improvement to your own quality of life?

This open-ended question provided the Community Planning team with a large amount of qualitative data which is invaluable in learning of the specific priorities and issues affecting the citizens of Fermanagh and Omagh. Each response was aligned, where appropriate and relevant, to an action within the Community Planning Action Plan and, from this, the Community Planning team were able to identify which actions are deemed of highest importance to the citizens of the district, alongside any gaps.

These are set out below in **Table 3**:

Rank	Community Planning Action	No of related comments
1	1.1 Increase uptake of physical, social, culture, arts and leisure activity programmes across all age groups and amongst under-represented groups to improve physical mental and emotional wellbeing.	157
2	6.2 Establish a working group to identify key local transport concerns around rural connectivity and access needs and to consider/contribute to emerging proposals aimed at improving integration of transport services.	138
3	6.1 Lobby for/promote a joint government initiative to address the infrastructure deficit in border counties.	136
4	8.1 Improve the sustainability and vitality of the towns and villages in Fermanagh and Omagh District. This action includes: 8.6 Review parking provision across the area (including coach parking), considering disability / mobility issues and deliver on agreed actions. (21 references)	91
5	6.5 Lobby for increased and improved broadband coverage across the district	79
6	1.4 Work with partners to encourage and support the identification of mental health champions	67
7	4.1 Develop and deliver projects which ensure that children and young people are supported to develop to their full potential; 4.3 Promote partnerships between early years, schools, parents, communities, other agencies to deliver community based education/learning support initiatives; make school facilities available for community use	57
8	2.1 Establish Fermanagh and Omagh as an Age Friendly District	38
9	5.2 Develop a suite of support programmes for business and social enterprise	34
10	6.3 Improve access to and uptake of sustainable forms of transport	29
11	7.1 Promote a circular economy ethos	27
12	3.2 Investigate initiatives and develop programmes to deliver early warning communications aimed at preventing incidents of crime	25
13	7.2 Deliver targeted initiatives with communities to promote pride of place	24
14	3.9 Explore opportunities to strengthen community capacity and resilience across rural and urban areas, including promoting and development of volunteering	21
15	8.8 Promote and increase countryside access across the district, promoting the 'leave no trace' principle	21
16	5.4 Develop tourism infrastructure and delivery projects to support tourism growth	19
17	5.1 Develop a compelling proposition to retain and attract investment and people to the area (Incorporates actions 5.9, 5.10, 5.11)	15
18	3.6 Explore further opportunities to support/deliver programmes of inclusive activity promoting equality and celebrating diversity	13
19	7.4 Identify, promote and engage with opportunities to protect, manage, conserve and invest in our built heritage	10
20	7.3 Promote the protection and enhancement of biodiversity and raise awareness of the value of our natural environment	6
21	1.3 Deliver co-ordinated programmes to reduce the effects of alcohol and drug misuse and work to change mindsets through the promotion of healthy lifestyle alternatives	4

Table 4 sets out the issues identified from online/hard copy surveys which are not included in the Community Plan:

Rank	Issue	No of related comments	CPP Commentary:
1	Better health services; access to GPs; improvements to SWAH services; waiting times	169	<p>These issues were not included as specific actions in the community plan as they were seen as the core responsibility of health partners. Community planning actions focused on actions which require a partnership approach and on preventative/early intervention approaches (eg, those aimed at working with communities to improve overall health and wellbeing to increase the number of years spent in good health, where possible).</p> <p>The WHSCT Pathfinder Project is reviewing the issues identified and there may be potential to take forward some actions arising from that via a partnership approach.</p>
2	Requests for rates reductions including for small businesses and for older people	27	This is a matter for FODC.
3	Specific references to controls re fracking/mining	8	This is a land use and planning issue which will be progressed through the LDP and planning system. The Community Plan does provide a strategic context for the LDP in terms of the Vision and outcomes – 2 of which relate to the environment.
4	Housing – more affordable social housing; provision of bungalows for older people; private landlords taking responsibility	7	Housing was not raised as a significant issue in previous consultation and evidence/data did not point to significant issues. This may require further more detailed consideration.
5	Childcare – access to childcare in rural communities; after school provision; more provision needed	7	This may require further more detailed consideration including whether this can be progressed through a partnership approach

3.2 Findings of Children and Young People’s Arts and Creativity Campaign

158 submissions were received with 202 priorities identified (some pupils identified more than one priority in their drawing or dialogue).

Table 5 below sets out the prioritized ranking of community planning outcomes from a children and young people’s perspective: (See appendix 2 for the full report)

Community Planning Outcome	Priority Ranking	Number identifying as a priority
Outcome 1: Physical and mental health and wellbeing	1	45
Outcome 6: Connectivity – roads, broadband, mobile provision	2	44
Outcome 7: Natural environment and built and cultural heritage	3	33
Outcome 5: Local economic growth, including tourism	4	31
Outcome 8: Attractive and accessible towns, villages, places	5	16
Outcome 4: Provision and services for children and young people and lifelong learning opportunities	6	14
Outcome 3: Communities are safe, inclusive, resilient and empowered	7	10
Outcome 2: Provision and services for older people	8	9

The context/dialogue of the drawings/submissions has been analysed to provide a more in-depth view. Alignment to 15 actions in the Community Plan Action Plan has been identified as outlined in **Table 6** below:

Relevant Community Plan Action	Priority issues identified	Number of Participants	Rank order of priority
7.1 Promote a circular economy ethos	Protecting planet earth and encouraging more people to reduce waste and recycle; reduce littering	30	1 st
6.5 Lobby for increased and improved broadband coverage across the district	Significant emphasis on importance of mobile phone to young people and the poor broadband in rural areas of district	24	2 nd
1.1 Increase uptake of physical activity	Improve overall fitness and physical health	22	3 rd
1.4 Work with partners to encourage and support the identification and development of Mental Health Champions	Support services (urgent) for those suffering mental health	20	4 th

Relevant Community Plan Action	Priority issues identified	Number of Participants	Rank order of priority
5.13 Develop new, and enhance existing, tourism products, infrastructure and visitor experiences to international standard alongside better promotion / branding	The importance of making the district a welcoming place and ensuring investment to area	18	5 th
5.1 Develop a compelling proposition to attract people and investment to the area (including use of opportunity/vacant sites)	Reuse of buildings including a hotel in Ballinmallard and old secondary schools that are lying vacant	15	6 th
4.4 Facilitate community involvement in area planning for schools in the district and that they are of the right size , type and in the right place, to ensure pupils receive the best education possible	Special education need for a 'Special School' and additional support for teachers for children with learning difficulties or disabilities	11	7 th
6.3 Improve access to and uptake of sustainable forms of transport (cycling, walking and public transport)	Alternative forms of public transport including rail / train. The importance of good roads	10	8 th
2.1 Establish Fermanagh and Omagh as an age friendly district	Services for older people including 'Dementia Home', Care Home beside Hospital; and intergenerational activities	9	9 th
8.1 Sustainability and Vitality of towns and villages	Making use of smaller town centres and bringing services back into rural towns and villages	9	9 th
3.2 Investigate initiatives and develop programmes to deliver early warning communications aimed at preventing crime	Crime in town centres/towns, keep rural residents safe	7	10 th
3.7 Promote pilot projects aimed at alleviating the effects of poverty with particular reference to the areas and communities most affected	The importance of enough money to buy food and clothes and identifying 'poor people' have no money for food	3	11 th
4.3 Consider opportunities to make schools available for community use	The facilities for after school kid clubs	3	11 th
7.4 Identify, promote and engage with opportunities to protect, manage, conserve and invest in our built heritage	Protect old buildings included thatched, promoting Irish language and cultural identity	3	11 th
No action attributed to references	Hospital care and health services	2	12 th

All submissions could be aligned to current actions within the Action plan, with the exception of references to hospital/health services, therefore, there are no additional emerging priorities ascertained from the children and young people's engagement.

3.3 Summary of Combined Findings

Table 7 below compares the findings of all methods of data collection. Using only the 1st priority choice** of respondents in the online survey, completed hard-copy surveys, facebook comments and the children and young people’s arts and creativity campaign, it is identified that the community priorities in respect of the outcomes in the Community Plan are as follows;

** The rankings for both the surveys and the children and young people’s exercise are based on the % of respondents who identified the outcome as their number 1 priority. The combined rank is based on the total number of responses for each outcome, and thus is appropriately weighted based on the total number of responses. (As opposed to an average of both ranks).

Community Planning Outcomes	Ranking by surveys	Ranking by Children and Young People	Combined Ranking by all respondents
Outcome 1: Physical and mental health and wellbeing	1	1	1
Outcome 6: Connectivity – roads, broadband, mobile provision	5	2	2
Outcome 3: Communities are safe, inclusive, resilient and empowered	2	7	3
Outcome 5: Local economic growth, including tourism	6	4	4
Outcome 4: Provision and services for children and young people and lifelong learning opportunities	3	6	5
Outcome 7: Natural environment and built and cultural heritage	8	3	6
Outcome 2: Provision and services for older people	4	8	7
Outcome 8: Attractive and accessible towns, villages, places	7	5	8

All respondents identified outcome 1 (Physical and Mental Health and Wellbeing) as their highest priority. Priorities following this were mixed across the online survey and the children and young people’s responses with the latter group giving a higher priority to the environmental and economic outcomes. There are, however, some disparities in the overall priority given when compared to the prioritized actions. For example, while the environment outcomes are ranked 6th and 8th, a number of the environment actions have been given a significant level of priority – see **Table 8** overleaf which references the combined prioritized ranking of actions:

Community Planning Actions	Ranking by survey	# Ref	Ranking by Children and Young People	# Ref	Total # Ref	Av % references to actions by all submission	Rank
1.1 Increase uptake of physical, social, culture, arts and leisure activity programmes across all age groups and amongst under-represented groups to improve physical mental and emotional wellbeing. (strongly linked to 4.2)	1	157	3	22	179	11.65	1
6.2 Establish a working group to identify key local transport concerns around rural connectivity and access needs andn to consider/contribute to emerging proposals aimed at improving integration of transport services.	2	138		0	138	8.98	3
6.1 Lobby for/promote a joint government initiative to address the infrastructure deficit in border counties.	3	136		0	136	8.85	4
6.5 Lobby for increased and improved broadband coverage across the district.	5	79	2	24	103	6.70	5
8.1 Improve the sustainability and vitality of the towns and villages in Fermanagh and Omagh District.	4	91	9	9	100	6.51	6
1.4 Work with partners to encourage and support the identification and development of mental health champions (commencing with workplaces and progressing to other sectors eg schools and communities) (strongly linked to 1.2 and 1.5)	6	67	4	20	87	5.66	7
4.1 Develop and Deliver projects which ensure that children and young people are supported to develop to their full potential	7	57	7	14	71	4.62	8
7.1 Promote a Circular Economy Ethos	11	27	1	30	57	3.71	9
6.3 Improve access to and uptake of sustainable forms of transport (cycling, walking and public transport).	10	29	8	10	39	2.54	10
2.1 Develop Fermanagh and Omagh as an Age Friendly District	8	38		0	38	2.47	11
5.4 Develop tourism infrastructure and delivery projects to support tourism growth. (strongly linked to 8.4, 8.5, 8.7)	16	19	5	18	37	2.41	12
5.2 Develop a suite of support programmes for Business and Social Enterprises (incorporating helping existing firms create and sustain employment opportunities).	9	34		0	34	2.21	13
3.2 Investigate initiatives and develop programmes to deliver early warning communications aimed at preventing incidents of crime.	12	25	10	7	32	2.08	14
5.1 Develop a Compelling Proposition to retrain and attract investment & people to the district (strongly linked to 5.14)	18	15	6	15	30	1.95	15

Community Planning Actions	Ranking by survey	# Ref	Ranking by Children and Young People	# Ref	Total # Ref	Av % references to actions by all submission	Rank
7.2 Deliver targeted programmes with communities to promote pride of place e.g. litter picks, planting, tackling invasive species, promote volunteering and enhance the community awards scheme to recognise positive impact on the environment.	13	24		0	24	1.56	16
3.9 Explore opportunities to strengthen community capacity and resilience across rural and urban areas, including promoting and development of volunteering.	14	21		0	21	1.37	17
8.8 Promote and increase countryside access across the district, promoting the 'leave no trace' principle.	15	21		0	21	1.37	18
3.6 Explore further opportunities to support/deliver programmes of inclusive activity promoting equality and celebrating diversity.	17	13		0	13	0.85	19
7.4 Identify, promote and engage with opportunities to protect, manage, conserve and invest in our built heritage.	19	10	12	3	13	0.85	20
3.7 Alleviating the effects of poverty			11	3	3	0.20	21

Other Key Points to Note:

- i. Children and young people identified “alleviating the effects of poverty” as a priority issue, however, this was not specifically identified through the wider survey. This may be due to the wider population referencing other factors which support the local economy and jobs as opposed to specifically referencing poverty.
- ii. Both groups referred to the following issue, which is not a community planning action, as a significant priority (no 1 for online survey; no 13 for children/young people). It is noted that this corresponds to the work being taken forward via the WHSCT’s Pathfinder Project:

Issue	Ranking by survey	# Ref	Ranking by Children and Young People	# Ref	Total # Ref	Av % references to actions by all submission	Rank
Improved health services including access to GPs, reduced waiting lists, local services, mental health services	1	169	13	2	171	11.13	2

- iii. A number of issues were identified via the wider survey which do not align to specific actions in the Community Plan – these may potentially be considered as ‘gaps’, ie, housing and childcare
- iv. There are a number of existing actions within the Community Plan Action Plan which have not been specifically identified as priorities through this engagement process. These are:

Action #	Community Planning Action Description
3.11	Deliver road safety programmes (both safe driving and wider road safety) across a range of age groups
3.4	Increase awareness of and work to improve/increase capacity to support those at risk of domestic and sexual abuse
3.8	Identify and introduce more interactive and joined up processes to communicate and engage with service users
4.4	Facilitate community involvement in area planning for schools to ensure we have the right number of schools in the district and that they are of the right size, type and in the right place, to ensure pupils receive the best education possible
5.7	Support Gas to the West

4.0 Next Steps and Recommendations

This engagement has been both timely and worthwhile. With a total of 637 respondents it is also extensive.

The information which has been accumulated from the survey and the children and young people's arts and creativity campaign will be presented to the Strategic Partnership Board with the following recommendations;

- (1) The Community Planning Team develops, with partners, an updated data profile for the district over the coming months to inform the Performance Statement which is to be published before the end of November 2019;
- (2) A wider stakeholder engagement event is held in October 2019 to review the updated evidence base alongside the '2019 Community Conversation' findings and to inform the review of the Community Plan;
- (3) A report is compiled for consideration by the Strategic Partnership Board at its November 2019 meeting outlining recommendations on future priorities and identifying whether there is a case for the publication of an update of the Community Plan/Action Plan;
- (4) This process should also take account of any emerging recommendations from the DfC review of the community planning process;
- (5) Qualitative data is shared with Action Leads at this point in order to support them in their ongoing efforts to progress actions
- (6) The following actions have been identified as a high priority for citizens of Fermanagh and Omagh and it is recommended that additional focus be given to these actions by all partners over the coming months:

1.1	Increase uptake of physical, social, culture, arts and leisure activity programmes across all age groups and amongst under-represented groups to improve physical mental and emotional wellbeing.
6.2	Establish a working group to identify key local transport concerns around rural connectivity and access needs and to consider/contribute to emerging proposals aimed at improving integration of transport services.
6.1	Lobby for/promote a joint government initiative to address the infrastructure deficit in border counties.
6.5	Lobby for increased and improved broadband coverage across the district.
8.1	Improve the sustainability and vitality of the towns and villages in Fermanagh and Omagh District.
1.4	Work with partners to encourage and support the identification and development of mental health champions (commencing with workplaces and progressing to other sectors eg schools and communities).
4.1	"Develop and deliver projects which ensure that children and young people are supported to develop to their full potential"
7.1	Promote a Circular Economy Ethos
6.3	Improve access to and uptake of sustainable forms of transport (cycling, walking and public transport).
2.1	Develop Fermanagh and Omagh as an Age Friendly District

5.4	Develop tourism infrastructure and delivery projects to support tourism growth.
5.2	Develop a suite of support programmes for Business and Social Enterprises (incorporating helping existing firms create and sustain employment opportunities).
3.2	Investigate initiatives and develop programmes to deliver early warning communications aimed at preventing incidents of crime.
5.1	“Develop a Compelling Proposition to retain and attract investment & people to the district”

Appendix 1 – “What Matters Most to You” Survey

FO 2030 Community Plan Community Conversation:

What Matters Most to You?

We are reviewing the priorities in the Fermanagh and Omagh 2030 Community Plan. To assist the first stage of this process we are undertaking a 'light touch' community engagement to reaffirm and prioritise the key priorities for the District moving forward.

Please look at the following priority areas and put these in rank order of what matters most to you? (1 being most important and 8 least important)

Priority Area	Please place in rank order (using 1-8, with 1 being MOST important)
1. Provision and services for older people	
2. Communities are safe, inclusive, resilient and empowered	
3. Attractive and accessible towns, villages, places	
4. Provision and services for children and young people and lifelong learning opportunities	
5. Local economic growth, including tourism	
6. Connectivity – roads, broadband, mobile provision	
7. Physical and mental health and wellbeing	
8. Natural environment and built and cultural heritage	

What improvements to public services would make the biggest improvement to your own quality of life – please detail below:

1.

2.

3.

Fermanagh and Omagh District Council: Equal Opportunity Monitoring Sheet

Data Protection

Under Data Protection legislation, Fermanagh and Omagh District Council (the Data Controller) has a legal duty to protect any information it collects about you.

The information you provide on this 'Equal Opportunity Monitoring Sheet' will remain anonymous and will be used for the purpose of Equal Opportunity Monitoring only, and not for any other purpose.

Any information provided by you will not be disclosed to any other third party, unless law or regulation compels such a disclosure.

For more information, please visit the council's website at: <https://www.fermanaghomagh.com/your-council/privacy-statement/>

Fermanagh and Omagh District Council is committed to achieving fairness and equality. We want to ensure that the Community Plan FO 2030 community engagement is inclusive to different community needs.

In order to achieve this goal, **we need your help**. One of the most important ways of doing this is by monitoring people who live, work or visit in Fermanagh and Omagh district. The information provided will be used by Fermanagh and Omagh District Council to assist us in complying with our statutory duty under the Northern Ireland Act 1998.

Fermanagh and Omagh District Council: Equal Opportunity Monitoring Sheet for Individuals

1. Religious Belief

Do you have a religious belief? Yes No If Yes are you,

Baha'i	<input type="checkbox"/>	Hindu	<input type="checkbox"/>	Presbyterian	<input type="checkbox"/>
Baptist	<input type="checkbox"/>	Jewish	<input type="checkbox"/>	Roman Catholic	<input type="checkbox"/>
Buddhist	<input type="checkbox"/>	Methodist	<input type="checkbox"/>	Sikh	<input type="checkbox"/>
Church of Ireland	<input type="checkbox"/>	Muslim	<input type="checkbox"/>	Other	<input type="checkbox"/>

2. Political Opinion.

How would you describe your political opinion?

Unionist generally Nationalist generally Other/None

3. Racial Group

To which of these Racial Groups do you consider you belong?

Bangladeshi	<input type="checkbox"/>	Chinese	<input type="checkbox"/>	Pakistani	<input type="checkbox"/>
Black African	<input type="checkbox"/>	Indian	<input type="checkbox"/>	White	<input type="checkbox"/>
Black Caribbean	<input type="checkbox"/>	Irish Traveller	<input type="checkbox"/>	Other	<input type="checkbox"/>
Black (Other)	<input type="checkbox"/>	Mixed Ethnic Group	<input type="checkbox"/>		

4. Age.

0-15 16-29 30-44 45-59 60-74 75+

5. Marital Status.

Civil Partnership Married
Co-habiting Separated
Divorced Widowed
Single

6. Sexual Orientation.

How would you describe your sexual orientation?

Heterosexual Homosexual (Gay or Lesbian)
Bi-sexual

7. Gender.

Female Male Trans-gendered

8. Disability.

Under the Disability Discrimination Act 1995, a disabled person is defined as a person with “a physical or mental impairment which has a substantial and long-term effect on his/her ability to carry out normal day to day activities”.

Do you consider that you meet this definition of disability? Yes No
If yes, please state the type of disability,

Visual Impairment Communication Difficulty Learning Difficulty
Hearing Impairment Multiple Impairment
Mobility Impairment Learning Difficulty

9. Dependants.

We are asking you to tell us something about your caring responsibilities. By that we mean looking after a child, whether as a parent, guardian or foster parent, or helping an adult carry out their daily routine. This might mean providing assistance to an adult relative or friend who is disabled or has a long-term illness.

I look after children I help an adult with their daily routine N/A

Please indicate how often you undertake these responsibilities:

Daily Frequently Occasionally

For office use only:
Approved / Not Approved Date.....

FO2030

Children and Young
People Engagement

April – May 2019

What Matters most to You ?
Primary Schools Engagement May 2019

What Matters most to You ?

Primary Schools Engagement May 2019

1.0 Overview

Young people make up approximately 20% (25,138 aged between 0- 15 at 30 June 2017 according to Census data) of the people living in the Fermanagh and Omagh District. The Partnership's commitment to engage with children and young people is embedded in the Community Plan Engagement Plan. The Partnership continuously strives to connect with children and young people through creative and innovative engagement processes. Young people want to and already contribute to the resilience of communities, proposing innovative solutions, driving social progress and inspiring political changes. It is important that we listen to and incorporate their views.

All Primary Schools in the Fermanagh and Omagh District were targeted as a mechanism to connect with pupils. The target classes included P5, P6 and P7. 83 Primary Schools operate in the District and each one was provided with the opportunity to participate in an '**Arts and Creativity**' campaign '**What Matters Most to You?**'

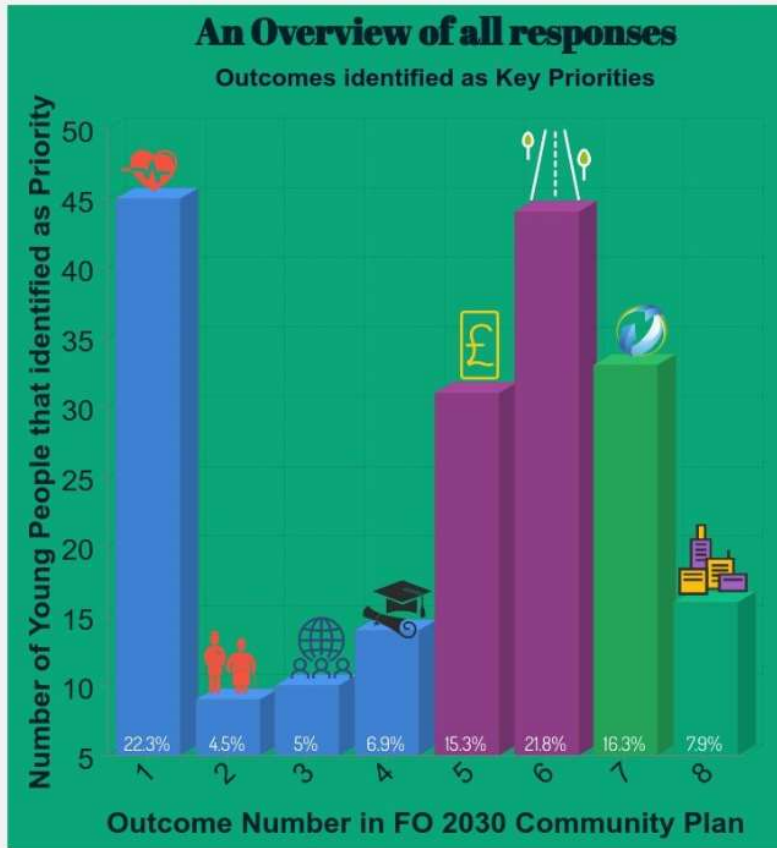
The aim was '*to get young people to prioritise which Outcomes in the FO 2030 Community Plan are most important' to them and to check that the plan addresses the issues they identify.* To enable a better understanding of the Outcomes, infographics for each were developed and reworded in a child friendly format (*Appendix 1, Copy of survey Pack to schools attached*). Results clearly demonstrate that pupils reflected on people and place where they lived or attended school.

2.0 The Results

158 submissions were received with 202 priorities identified (some pupils identified more than one priority in their drawing or dialogue). 45 pupils identified Outcome 1 –



Young People's Views



Physical health and wellbeing as the key number one priority. 44 pupils identified Outcome 6 - Connectivity including road, broadband and mobile phones as the second priority. The third identified was Outcome 7- the Natural environment and built and cultural heritage. Table 1: below gives a broader overview of all the results for each outcome in relation to all 158 participants and 202 priorities. The dialogue accompanying some drawings has been evaluated and analysed to provide a more in depth view. Alignment to 15 actions in the Community Plan Action Plan (out of a possible 53) has been identified and this is outlined in Table 2 opposite. The actions have been ranked in order of priority.

Table 1: FO 2030 Community Plan Outcomes Ranked in order of Priority

Community Plan Outcomes Listed 1-8	Number of Pupils identified as Priority	Placed in rank order
1.Our People are healthy and well – Physically, Mentally and Emotionally	45	1 st
6.Our district is better connected	44	2 nd
7.Our outstanding natural environment and built and cultural heritage is sustainably managed and, where possible, enhanced	33	3 rd
5.Our Economy is thriving, expanding and outward looking	31	4 th
8. Our district is an attractive and accessible place	16	5 th
4.Our people have the best start in life with lifelong opportunities to fulfil their potential	14	6 th
3.Our communities are inclusive, safe resilient and empowered	10	7 th
2.Older People lead more independent, engaged and socially connected lives	9	8 th

Table 2: FO 2030 Community Plan Action Ranked in order of Priority

Relevant Community Plan Action	Priority areas broken down	Number of Participants	Rank order of priority
7.1 Promote a circular economy ethos	Protecting the planet earth and encouraging more people to reduce waste and recycle	30	1 st
6.5 Lobby for increased and improved broadband coverage across the district	Significant emphasis on importance of mobile phone to young people and the poor broadband in rural areas of district	24	2 nd
1.1 Increase uptake of physical activity	Improve overall fitness and physical health	22	3 rd
1.4 Work with partners to encourage and support the identification and development of Mental Health Champions	Support services (urgent) for those suffering mental health	20	4 th
5.13 Develop new, and enhance existing, tourism products , infrastructure and visitor experiences to international standard alongside better promotion / branding	The importance of making the district a welcoming place and ensuring investment to area	18	5 th
5.1 Develop a compelling proposition to attract people and investment to the area	Reuse of buildings including a hotel in Ballinmallard and old secondary schools that are lying vacant	15	6 th
4.4 Facilitate community involvement in area planning for schools in the district and that they are of the right size , type and in the right place, to ensure pupils receive the best education possible	Special education need for a ‘ Special School’ and additional support for teachers for children with learning difficulties or disabilities	11	7 th
6.3 Improve access to and uptake of sustainable forms of transport (cycling, walking and public transport)	Alternative forms of public transport including rail / train / ferry. The importance of good roads	10	8 th
2.1 Establish Fermanagh and Omagh as an age friendly district	Services for older people including ‘ Dementia Home, Care Home beside Hospital; and, intergenerational activities	9	9 th
8.1 Sustainability and Vitality of towns and villages	Making use of smaller towns centres and bringing services back into rural towns and villages	9	9 th
3.2 Investigate initiatives and develop programmes to deliver early warning communications aimed at preventing crime	Omagh high street and its crime, keep rural residents safe	7	10 th
3.7 Promote pilot projects aimed at alleviating the effects of poverty with particular reference to the areas and communities most affected	The importance of enough money to buy food and clothes and identifying ‘poor people’ have no money for food	3	11 th
4.3 Consider opportunities to make schools available for community use	The facilities for after school kid clubs	3	11 th
7.4 Identify , promote and engage with opportunities to protect, manage, conserve and invest in our built heritage	Protect old buildings included thatched, promoting Irish language and cultural identity	3	12 th
No action attributed to references	Hospital care and health services	2	13 th

What Matters most to You ?

The Actions that reflect prioritisation identified



Source: Fermanagh and Omagh Community Planning 'What matters most to You?' Primary School Engagement Campaign, May 2019

2.1 Actions ranked in Priority

The above diagram clearly illustrates the key actions within the Community Plan Action Plan which young people see as a priority.

WHAT THEY SAID...

Connectivity
Why is the Internet so bad in rural areas?

WE NEED A DEMENTIA HOME AND NURSING HOMES

Recycle to keep our planet strong

We want to Play outside

You need money to get food. You need money to buy things. There is poor people with no money for food.

We need more cycle paths

Old People were young once too. Young people need to help the elderly more.

Don't always eat crisps sweets, Juice and chocolate. Remember to keep fit and healthy and strong

Peoples health is most important to me because people who have mental health problems in their minds need to talk. People who hurt themselves need help straight away

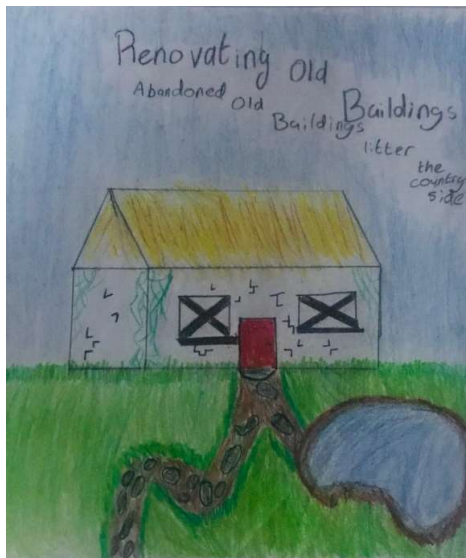
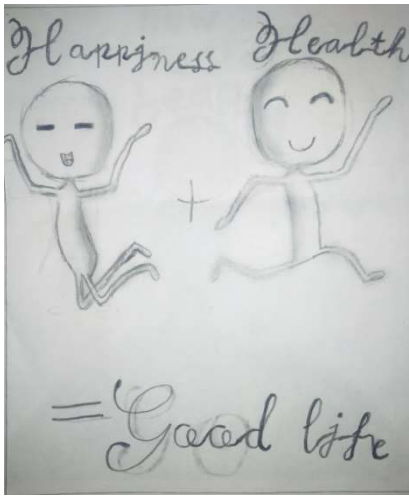
Mental health is important because people live in darkness with no one to turn to. They should not have to wait months to see someone.

Reuse Old buildings like schools and Hotels

We need better transport, roads, trains and boats

Some children have disabilities and we need Special Schools to help them

SOME OF THE DRAWINGS ...



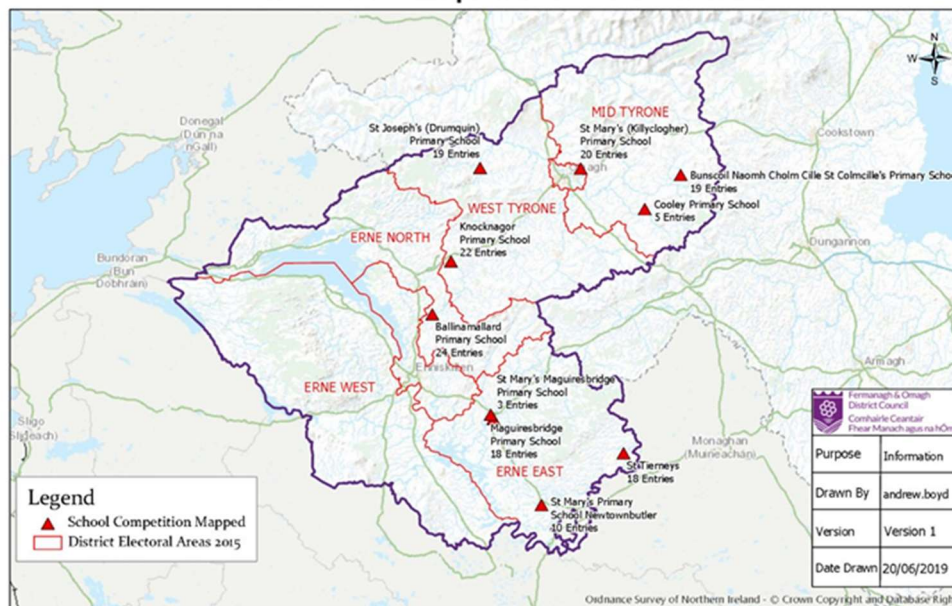
4.0 Participation

We would like to thank all 10 schools that participated. A list is provided in Table 3: below for your information alongside a GIS map which indicates the DEA areas that received representation.

Table 3: List of schools that participated

	Name of Participating School	Postcode	Number of entries
1	St Mary's Maguiresbridge Primary School	BT94 4RG	3
2	Cooley Primary School	BT79 9DH	5
3	St Mary's Primary School Newtownbutler	BT92 8JJ	10
4	Maguiresbridge Primary School	BT94 4PB	18
5	St Tierneys	BT92 7JS	18
6	Bunscoil Naomh Colmcille St Colmcille's PS	BT79 9BE	19
7	St Joseph's (Drumquin) Primary School	BT78 4QY	19
8	St Mary's (Killyclogher) Primary School	BT79 7LT	20
9	Knocknagor Primary School	BT78 3TX	22
10	Ballinamallard Primary School	BT94 2AJ	24

School Competition Entrants



End.../

Appendix 3: Survey Promotional Activity

The survey was developed using SurveyMonkey. This was then promoted through a variety of medium which included:

Website – The survey was uploaded onto www.fermanaghomagh.com and was featured on both the Homepage and Community Planning pages.

Partner support: The following partners also provided links to the online survey on their websites;

- Invest Northern Ireland
- NIHE
- Sport NI
- Fermanagh Rural Community Network
- Fermanagh Enterprise Company
- Waterways Ireland

Facebook – The survey was uploaded onto the Council Facebook page and an investment in “sponsored content” was made between 14 and 19 May 2019. Partner organisations were tagged in all Facebook posts to extend the reach.

Details of Facebook Reach here.....

Partner support: The following partners supported our Facebook campaign by ‘linking’ and ‘sharing’ posts;

- NIHE
- Libraries NI
- Fermanagh Rural Community Network
- Omagh Forum for Rural Associates

Twitter – Links to the online survey were also sent to our Twitter followers

Partner support: The following partners also promoted the survey on their Twitter handle;

- Invest Northern Ireland
- NIHE
- Omagh Forum for Rural Associates

Community Newsletter – The Community Newsletter featured an article regarding the Consultation and was emailed to all 463 registered community groups.

Email – An extensive email campaign was developed to encourage as much participation in the online survey as possible. Emails with links to the survey were sent to key stakeholders including Strategic Partnership Board members, Action Leads and Community Voluntary Sector Forum members and all Council staff.

Key contacts to the following groups were provided with information to ensure a wide spread of participation:

- Access and Inclusion Group
- Omagh and Enniskillen Neighbourhood Renewal Groups
- Western Domestic Sexual Violence Partnership
- Local Biodiversity Action Group
- PCSP members and circulation at events.

Partner support: The following partners forwarded links to the online survey to all internal staff and contacts lists;

- Sport NI
- Fermanagh Rural Community Network
- South West Age Partnership
- Omagh Forum for Rural Associates

All emails had attached a promotional poster for stakeholders to print and display.

Posters and Hard-Copies of Survey - Hard copies sent to the following public places for completion by those who may not have access to the online survey;

- The Grange
- The Townhall
- Ardhowen
- Enniskillen Museum
- Geo Park
- Lakeland Forum
- Castle Park Centre
- Bawnacre Centre
- Belcoo Community Centre
- Roslea Community Centre
- Kesh Community Centre
- Ederney Community Centre
- Belleek Community Centre
- Newtownbutler Community Centre
- Council Offices – Omagh
- Omagh
- Strule Arts Centre / Tourist Information Centre
- Strathroy Community Centre
- CKS Community Centre
- Hospital Road Community Centre
- All libraries in the district (Fintona, Omagh, Lisnaskea, Irvinestown and Enniskillen)
- Waterways Ireland Reception

Events – Surveys were distributed at a large number of events for participants to complete.

Appendix 4 – Full List of Section 75 Breakdown of respondents to survey

*Note; 425 (88.7%) respondents completed the section 75 questionnaire

Question	Responses					
	Note; 425 (88.7%) respondents completed the section 75 questionnaire					
Do you have a Religious Belief	Yes	76.00%	No	24.00%		
If yes, you are	Baptist	0.28%	Church of Ireland	14.60%	Hindu	0.28%
	Jewish	0.28%	Methodist	1.93%	Presbyterian	7.16%
	Roman Catholic	61.98%	Other	13.50%		
Political Opinion	Unionist generally	18.84%	Nationalist generally	41.86%	Other/None	39.3%
Age Bracket	0 - 15	0.47%	16-29	9.53%	30-44	32.79%
	45-59	40.70%	60-74	15.35%	75+	1.16%
Gender	Female	71.00%	Male	28.31%	Trans-gendered	0.70%
Meet the definition of a disability	Yes	13.29%	No	86.71%		
If yes, what type of disability	Visual Impairment	11.43%	Hearing impairment	15.71%	Mobility Impairment	40.00%
	Communication Difficulty	7.14%	Multiple Impairment	21.43%	Learning Difficulty	4.29%
With caring responsibilities	I look after children	37.85%	I help an adult with their daily routine	15.19%	N/A	46.96%
Of those with caring responsibilities, regularity of responsibility	Daily	77.36%	Frequently	10.57%	Occasionally	12.08%